

Scholarship of Learning and Teaching (SoLT) Policy

Version	Approved by	Approval date	Review date
01	Academic Board	August 2024	September 2025

Administering entity	Academic Board
Purpose	This policy delineates the commitment of the International School of Global Leaders (ISGL) to fostering a scholarly environment that emphasises the continual enhancement of teaching through scholarly activities. It ensures all academic offerings are deeply rooted in the latest scholarly research and educational theories.
Scope	This policy is applicable to all academic staff at ISGL, affirming the institution's dedication to integrating scholarship with teaching and learning practices.
Scholarship in Higher Education	a. Definition and Context: According to the Higher Education Standards Framework (Threshold Standards) 2021 and TEQSA's guidelines, scholarship at ISGL involves activities that promote new insights and enhance understanding within a field of knowledge. This includes the advancement of professional practice through innovative and effective teaching strategies. b. Scholarship Model: ISGL adopts the Glassick Model of Scholarship, which emphasises six standards for assessing the quality of scholarly work: 1. <u>Clear Goals</u>: Define clear objectives for scholarly work to improve teaching effectiveness. 2. <u>Adequate Preparation</u>: Engage in continuous learning and staying updated with educational advancements. 3. <u>Appropriate Methods</u>: Apply effective methodologies to implement scholarly insights in teaching. 4. <u>Significant Results</u>: Achieve outcomes that significantly enhance educational practices. 5. <u>Effective Presentation</u>: Share findings and insights effectively within and beyond the ISGL community. 6. <u>Reflective Critique</u>: Continuously evaluate the effectiveness of scholarly activities to foster ongoing improvements.
Commitment to Scholarship	Alignment with Vision and Mission: ISGL commits to: a. Enhancing faculty's disciplinary knowledge and teaching capabilities. b. Incorporating contemporary and emergent educational practices and theories into teaching. c. Ensuring faculty members are actively engaged in advancing their scholarly and pedagogical skills.
Alignment with Strategic Objectives of LTEP	Core Foundations: The SoLT policy supports the LTEP's 4Es Framework (Expand, Elevate, Empower, Enrich) by: - <u>Expand Educational Horizons</u>: Facilitating scholarship that fosters innovation and adapts to evolving professional practices. - <u>Elevate Educator Excellence</u>: Enhancing faculty development programs that elevate pedagogical skills. - <u>Empower Through Practical Insight</u>: Supporting research that translates theoretical knowledge into practical applications.

	- Enrich Through Academic Inquiry: Promoting a culture of rigorous academic research that informs and enhances curriculum development.
Scholarly Activities	a. Broadened Scope of Professional Development: – Faculty should engage in interdisciplinary and collaborative professional development opportunities that extend beyond their immediate academic disciplines, including leadership roles in scholarly communities and mentoring relationships. b. Enhanced Research Engagement: – Beyond keeping up with research, faculty should actively contribute to the creation of new knowledge through research, with an emphasis on practice-based research and the scholarship of application that directly benefits professional practice. This includes assessing the impact of teaching innovations and applying developments in their discipline to their teaching. c. Expanded Scholarly Contributions: – In addition to contributing to academic conferences and publications, faculty are encouraged to disseminate their work more broadly through presentations to colleagues, public scholarship, open-access publishing and community engagement. d. Comprehensive Peer Review Participation: – Faculty should not only participate in peer reviews but also lead initiatives to evaluate and improve ISGL's academic programs, ensuring alignment with good practice in their discipline, industry standards and TEQSA's quality benchmarks.
Support for Scholarship	Resources and Funding: ISGL supports these scholarly activities through: - Providing comprehensive access to scholarly resources, including academic journals and professional networks. - Organising academic seminars and workshops that encourage scholarly discussions and professional growth. - Offering incentives for impactful scholarship that enhances ISGL's educational strategies.
Eligibility and Funding for Conference Participation	Conference Participation: Faculty are supported to participate in conferences that align with ISGL's academic priorities, facilitating: - The dissemination of scholarly work. - Professional development through exposure to new research and networking opportunities. Funding Decisions: The Dean will oversee funding allocations based on the strategic importance of the conference and potential benefits to ISGL's educational goals.
Monitoring and Evaluation	Scholarly Record Keeping: Academic staff are required to document their scholarly activities, contributing to evaluations that influence career progression and development opportunities.
Scholarship Register	An annual report will be reported by the Dean to the Academic Board on scholarship activities as a result of staff performance review.
Compliance and Amendments	Policy Review: This policy will be reviewed biennially to adapt to new educational standards and scholarly advancements

Related Documents

- Learning and Teaching Enhancement Plan
- Staff Development Policy